

Innovating Teaching and Learning of European Studies (INOTLES)

Why INOTLES?

Addressing the core ES problems

- multidisciplinary character of ES
- evolving EU political system
- Bologna process and ET 2020 ask for inter-university exchange and innovative teaching

PC specific problems

- MA ES programmes new and underdeveloped
- Lack of a core MA ES curriculum
- Lack of innovative teaching methods that answer ES needs and address Bologna principles
- Absence of pedagogical Centres for ES specialized in training academic and IT staff in innovative teaching

What? Wider objectives

- To contribute to curricular reform and modernization of higher education in UA, MD and GE (PC) in accordance with Bologna principles
- To build capacity of PC higher education institutions to support national transition to open society and knowledge-based economy and to respond to modern labour market requirements

What? Specific objectives

1. To promote the convergence of ES core courses between EU and UA, MD and GE
2. To promote innovative learning and real-world skills in ES curricula across EU and PC universities
3. To disseminate the benefits of innovative ES teaching to a broad base of local, national and international stakeholders by providing a model of ES curriculum reform
4. To establish teachers' training in innovative ES teaching methods, in accordance with the ET 2020 objectives
5. To increase competitiveness, employability and flexibility in accordance with job market requirements
6. To develop inter-cultural skills and mutual understanding between EU and PC through inter-university cooperation

How?

WP1: Efficient and effective management

WP2: Mapping of state-of-the-art on ES pedagogical methods

- literature review, survey teaching tools, needs analysis

WP3: Establishment of a system of teachers' training in innovative ES teaching methods and tools and repository of training materials

WP4: Development and teaching of six ES core courses

WP5: Dissemination of ES needs analysis, of ES curriculum reform, and other project results to local, national and international stakeholders

WP6:

- Exploitation of project results through web portal and WIKI on ES pedagogical practices and Working Papers and Policy Papers series.
- Establishment and support of national CES in each PC and the institutionalisation of the ES community of practices (INOTLES Centre)

WP 7: Internal and external quality assurance